

**JOB TITLE:**

**PARENT – PRESCHOOLER**

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**JOB PURPOSE:**

**PREPARES CHILD FOR SCHOOLING**

by

keeping the preschooler safe; teaching lessons about honesty, jealousy, cooperation, sharing, and cheerfulness; instilling a love of reading and learning; modeling appropriate behaviors; providing healthy meals; maintaining inoculation schedules; expressing desires of what should be done rather than what shouldn't; teaching game playing, crafts, and electronics; welcoming different and new personal dimensions; preparing for the future; never giving up; loving unconditionally and always.

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**ESSENTIAL FUNCTIONS:**

**1. PROVIDES A SAFE HOME**

by

identifying life's threats; protecting against hazards; monitoring reading and viewing subject matter; protecting against hazards; training preschooler in emergency evacuations, and how to call for police, fire, and emergency medical services; providing babysitters with personal location and contact information, or alternative resources.

**2. CREATES A POSITIVE CHILD-REARING CLIMATE**

by

loving unconditionally; preparing family activities; minimizing depressing thoughts; avoiding conflict; teaching lessons about honesty, jealousy, cooperation, sharing, and cheerfulness; nurturing self-esteem; making time to talk; finding things to laugh about.

**3. SOOTHES PRE-SCHOOLER'S PROBLEMS**

by

watching for signs of psychological distress; providing comfort; listening to concerns; offering assistance; pointing out possible resolutions; teaching coping skills.

**4. TEACHES LIFE SKILLS**

by

modeling appropriate behaviors; passing on experiences; pointing out appropriate and inappropriate behaviors; instilling a love for reading; demonstrating the excitement of learning new skills; encouraging the preschooler to dress him/herself, including tying shoes.

**5. MAINTAINS FAMILY HEALTH**

by

following nutritional and health guidelines; finding ways to reduce stress; maintaining physical check-up and immunization schedules; adhering to prescribed medication routines and dosages.

**6. PROVIDES NUTRITIOUS MEALS**

by

planning healthy menus; preparing shopping lists; shopping for groceries; evaluating food appeal; noting improvement changes for future meal planning.

**7. MAINTAINS FAMILY DINNER TABLE AMBIANCE**

by

teaching the preschooler how to set the table, remove used utensils and dinnerware, and place utensils in the dishwasher or dish cleaning area; teaching how to fold and place napkins and remove cloth napkins to the laundry area and paper napkins to the trash; ensuring that all family members demonstrate good manners and say "please" and "thank you" when asking for and receiving food and beverages.

**8. TEACHES VALUES OF CLEANLINESS AND ORDERLINESS**

by

re-enforcing picking up and storage of toys, craft supplies, games and books; disposing of trash; valuing order in personal space; placing clothes to be laundered in laundry basket; teaching how to fold clothes; placing folded clothes in storage drawers; hanging clothes on clothes hangers for closet storage.

**9. PROMOTES LEARNING**

by

fostering child's personal exploration of areas of special interest; redirecting interest from inappropriate to appropriate behaviors and activities; teaching table games; demonstrating printing letters, using scissors, chalk, crayons, and paint; making things from clay and/or silly putty; completing craft projects; tending a garden; leaning to talk on the telephone and operate electronics, including computers.

**10. ENFORCES DISCIPLINE**

by

expressing desires as what should be done instead of what shouldn't; establishing age-appropriate rules and consequences; addressing behaviors instead of personalities; applying conduct guides consistently; applying age-appropriate time-outs with clarity and calm.

**11. RE-KINDLES PERSONAL SPIRIT**

by

recognizing signs of stress; taking a break; spending time with supportive friends and family; consulting physician and pediatrician for guidance; taking time to reflect on results; resting; re-examining directions; choosing paths to follow; avoiding dissuasion; committing energy; moving forward.

**12. PREPARES FOR THE FUTURE**

by

establishing objectives; promoting curiosity; exploring and evaluating options; developing educational and financial plans; reviewing care options if unable to raise preschooler to adulthood; creating legal documents and other protections.

**13. CONTRIBUTES TO PRESCHOOLER DEVELOPMENT**

by

welcoming different and new personal dimensions; never giving up; loving unconditionally and always.

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